

Candace Lapan, PhD

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EDUCATION

- 2016 **Ph.D., Developmental Psychology**, University of North Carolina at Greensboro
- 2012 **M.A., Developmental Psychology**, University of North Carolina at Greensboro
- 2009 **B.A. Psychology & Communication Studies**, University of North Carolina at Greensboro

EMPLOYMENT

- Aug. 2018-
Present **Assistant Professor of Psychology**, Wingate University
Prepped and taught a 4-4 course load of face-to-face courses and online summer courses including Introductory Psychology, Child Psychology, Adolescent Psychology, Psychological Statistics, Adult & Aging Psychology, and Research Internship. All courses utilized high impact practices such as active learning techniques, technological integrations, and Service-Learning. Supervised student directed research projects and served as an honors thesis reader.
- May 2017 -
Aug. 2018 **Research Specialist Senior**, University of Virginia
Managed the planning and implementation of a \$1.5 million Institute of Education Sciences funded research study. Duties included researching and creating measures, participant recruiting, facilitator of teacher training and compliance, data management, supervision of a 10+ person research team, data analyses and reporting, and ensuring that all research complied with IRB and MNPS District guidelines.
- Aug. 2016 -
May 2017 **Visiting Assistant Professor of Psychology**, Francis Marion University
Prepped and taught a 4-4 course load of face-to-face courses including a graduate level course in Quantitative Psychology as well undergraduate courses in Introductory Psychology, Quantitative & Psychometric Methods, and Social Psychology. In addition to teaching, I served as a research supervisor for a 4-student research team, honors thesis reader, and a faculty advisor for a student organization.
- Aug. 2009 -
Dec. 2016 **Course & Lab Instructor, Teaching Assistant**, University of North Carolina at Greensboro
As a teaching assistant for various courses including Social Psychology, Social and Personality Development, Cognitive Development, and Developmental Psychology, I assisted in grading, meeting with students, and preparing guest lectures. As a lab instructor, I facilitate a full lab with additional exercises and supplemental instruction for Statistics and Research Methods courses. As a Course Instructor, I prepared and facilitated a course in Introductory Psychology.

RESEARCH ACTIVITIES

Peer Reviewed Publications

- **Lapan, C., & Boseovski, J. J. (2017).** When peer performance matters: Effects of expertise and traits on children's self-evaluations after social comparison. *Child Development*, 88(6), 1860-1872. doi: 10.1111/cdev.12941
- **Lapan, C., & Boseovski, J. J. (2017).** The effects of guilt on preschoolers' cognitive flexibility and inhibition. *Early Childhood Research Quarterly*, 41, 95-102. doi:10.1016/j.ecresq.2017.06.004
- **Lapan, C., & Boseovski, J. J. (2016).** Theory of mind and children's trait attributions about average and typically stigmatized peers. *Infant and Child Development*, 25(2), 158-178. doi:10.1002/icd.1923

- **Lapan, C.**, Boseovski, J. J., & Blincoe, S. (2016). "Can I believe my eyes?" Three- to six-year-olds' willingness to accept contradictory trait labels. *Merrill-Palmer Quarterly: Journal of Developmental Psychology*, 62(1), 22-47. doi:10.13110/merrpalmquar1982.62.1.0022
- Boseovski, J. J., **Lapan, C.**, & Bosacki, S. (2013). Children's trait and emotion attributions in socially ambiguous and unambiguous situations. *The Journal of Genetic Psychology: Research and Theory on Human Development*, 174(4), 366-386. doi:10.1080/00221325.2012.685991

Manuscripts Under Review

- Rimm-Kaufman, S., Merritt, E., **Lapan, C.**, Decoster, J., Hunt, A., Bowers, N. (Under Review). Efficacy study of Connect Science: A program integrating social and emotional learning, science, and service-learning. *Journal of Applied Developmental Psychology*.
- Boseovski, J. J., & **Lapan, C.** (Under Review). Trait or situation? Children's use of social categories, biology, and emotions to explain the causes of behavior. *Cognitive Development*.

Manuscripts in Preparation

- **Lapan, C.**, McGregor, R., Merritt, E., & Rimm-Kaufman, S. (in prep). Promoting fourth grade students' autonomy, competence, and relatedness through service-learning.
- Boseovski, J. J., & **Lapan, C.** (in prep). Experiencing pleasure in other people's pain: Children's experience of schadenfreude in middle childhood.

Conference Presentations

* = Mentored student research

- **Lapan, C.**, Wright, C., & Ritter, L. (2021, March). Implementation of high-quality service-learning courses to improve health & wellness in the rural south. Presentation to be presented at the Gulf South Summit, Nashville, TN.
- Ritter, L., **Lapan, C.**, & Wright, C. (2020 March). *Making meaning and community transformation: Negotiating mentorship programs in low-income public schools in the Bible Belt*. Poster session presented at the Southern Sociological Society Annual Meeting, Jacksonville, FL. (meeting cancelled due to COVID-19 outbreak).
- Kelleher, R., & **Lapan, C.** (2019, October). *Applying social integration and belonging theories to build a more inclusive teacher candidate base*. Presentation presented at the Fall Forum of the North Carolina Association for Colleges and Teacher Educators, Raleigh, NC.
- ***Lapan, C.**, Sunder, P., & Boseovski, J. J. (2019, October). *The effects of inter- and intra-group social comparisons on self-evaluations in middle childhood*. Poster session presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.
- Ritter, L., **Lapan, C.**, & Wright, C. (2019, October). *Making meaning and community transformation: Negotiating mentorship programs in low-income public schools in the Bible belt*. Poster presented at the Association for Applied and Clinical Sociology Annual Conference. Portland, OR. October 17-19, 2019.
- Merritt, E.G., Bowers, N., **Lapan, C.**, Harkins, T., & Rimm-Kaufman, S. (2019, April). *Solving problems that matter: Elementary students applying NGSS concepts through environmental service-learning*. Paper presented at the Annual National Association for Research in Science Teaching International Conference.
- Rimm-Kaufman, S., Merritt, E., **Lapan, C.**, Decoster, J., & Hunt, A. (2019, March). The impact of Connect Science: A program integrating social and emotional learning, science, and service-learning. In S. Rimm-Kaufman (Chair), *Evaluation of Three Curricula Designed to Integrate Social-Emotional and Academic Learning in Classrooms*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Rimm-Kaufman, S., Merritt, E., **Lapan, C.**, Decoster, J., Hunt, A., & Bowers, N. (2019, March). Results from an early efficacy study of Connect Science, a project-based learning program designed to integrate social and academic learning. In S. Hwang (Chair), *Empirical and Theoretical Perspectives to Enhance Social-Emotional Learning: Evidence from Three Randomized Control Trials*. Symposium conducted at the Society for Research on Educational Effectiveness Conference.
- **Lapan, C.**, McGregor, R., Merritt, E., & Rimm-Kaufman, S. (2019, March). *Promoting fourth grade students' autonomy, competence, and relatedness through service-learning*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

- *Hunt, A., Olais, J., Rimm-Kaufman, S., & **Lapan, C.** (2019, March). *Engaging all students in elementary science: The importance of supportive classrooms for English learners*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- *Boseovski, J., Campos, A., & **Lapan, C.** (2019, March). *Getting pleasure from others' pain: Effects of likeability on schadenfreude*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- *McGregor, R., Hunt, A., **Lapan, C.**, & Rimm-Kaufman, S. E. (2018, April). *Does teachers' engagement in a summer professional development experience relate to use of a social and emotional learning curriculum later in the year?* Poster presented at the annual Curry Research Conference, Charlottesville, VA.
- Rimm-Kaufman, S. E., Hunt, A., **Lapan, C.** (2018, April). *Efficacy study of Connect Science: A program integrating social and emotional learning, science, and service-learning*. Roundtable presented at the annual meeting of the American Educational Research Association, New York, NY.
- **Lapan, C.**, Boseovski, J. J., Tsygankova, V., Ball, C., & Marble K. (2017, October). *Ability conceptions in context: Self-efficacy and social comparison*. Poster session presented at the biennial meeting of the Cognitive Development Society, Portland, OR.
- **Lapan, C.**, Boseovski, J. J., Dyson, A., & Alvarado, V. (2017, October). *The intersection of emotion and executive function: The effects of guilt on preschoolers' inhibition and flexibility performance*. Poster session presented at the biennial meeting of the Cognitive Development Society, Portland, OR.
- Marble, K. E., Boseovski, J. J., Marcovitch, S., Boyer, C., Hancock, R., & **Lapan, C.** (2017, October). *Is "same as me" always better?: Children's evaluations of novel cultural information provided by in-group and out-group informants*. Poster session presented at the biennial meeting of the Cognitive Development Society, Portland, OR.
- Collyer, D. A., Boseovski, J. J., **Lapan, C.**, Zell, E., Marcovitch, S. (2017, June). *The effect of referent status in social comparison on children's performance perceptions*. Poster session presented at the annual meeting of the Jean Piaget Society, San Francisco, CA.
- **Lapan, C.**, Boseovski, J. J., Tsygankova, V., Ball, C., & Marble K. (2017, April). "Who did better than me?" Effects of comparison peer expertise and traits on children's self-evaluations. In J. Hermes & H. Rakoczy (Chairs), *Early trait reasoning – scope and limits*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- **Lapan, C.**, & Boseovski, J. J. (2017, April). Theory of mind and children's trait attributions about average and typically stigmatized peers. In K. L. Mulvey & M. Rizzo (Chairs), *Social cognition in intergroup contexts: Mental states, theory of mind and moral judgments*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- **Lapan, C.**, Boseovski, J. J., & Ball, C. (2015, October). *Children's self-evaluations following social comparison: The effect of target trait information*. Poster session presented at the biennial meeting of the Cognitive Development Society, Columbus, OH.
- Marble, K. E., Boseovski, J. J., Marcovitch, S., Boyer, C., Hancock, R., & **Lapan, C.** (2015, October). *Who would you rather learn from? Children's justification of informant preferences in cultural learning*. Poster session presented at the biennial meeting of the Cognitive Development Society, Columbus, OH.
- **Lapan, C.**, Boseovski, J. J., Dyson, A., & Alvarado, V. (2015, March). *The effects of guilt on preschoolers' cognitive flexibility and inhibition*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- **Lapan, C.**, Boseovski, J. J., Creech, S., Mofford, S., & Jewells, M. (2015, March). *Delighting in others' disaster: Development of schadenfreude in middle childhood*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- **Lapan, C.**, Boseovski, J. J., Hughes, C., Parker, L., & Marble, K. (2013, October). *Who is right? Children's use of local and global information in decision making*. Poster session presented at the biennial meeting of the Cognitive Development Society, Memphis, TN.
- **Lapan, C.**, Boseovski, J. J., & McClinton, K. (2013, June). *The development of social stereotyping in 3- to 6-year-olds: Stereotype content across social groups and age effects*. Poster session presented at the annual meeting of the Jean Piaget Society, Chicago, IL.
- **Lassiter, C.**, & Boseovski, J. J. (2013, April). *Mood effects on children's judgments of stigmatized groups: Happiness increases positive attributions and helpfulness predictions*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

- Boseovski, J. J., & **Lassiter**, C. (2013, April). *Is she mean or sad? Children's explanations of the causes of negative events*. Symposia presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- **Lassiter**, C., Boseovski, J. J., & Alvarado, V. (2012, February). *Impact of parenting style on the relation between temperament and guilt in preschoolers*. Poster session presented at the annual meeting of the South Eastern Psychological Society, New Orleans, LA.
- **Lassiter**, C., Boseovski, J. J., & Alvarado, V. (2011, October). *Is it guilty in here, or is it just me? Individual differences in guilt and its effect on cognitive processing*. Poster session presented at the biennial meeting of the Cognitive Development Society, Philadelphia, PA.
- **Lassiter**, C., & Boseovski, J. J. (2011, June). *Effects of mood on children's stigmatization of overweight peers*. Poster session presented at the annual meeting of the Jean Piaget Society, Berkeley, CA.
- **Lassiter**, C., & Boseovski, J. J. (2011, March). *Relation between theory of mind and the use of social stereotypes in children's personality judgments*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec.
- Tucker, M. C., **Lassiter**, C., Boseovski, J. J., & Rodriguez, C. (2011, March). *The transmission of values: Parental empathy, theory of mind, and children's personality attributions*. Poster session presented at the biennial meeting of the Society for Research in Cognitive Development, Montreal, Quebec.
- Boseovski, J. J., Peterson, J. L., **Lassiter**, C., & Peterson, E. E. (2010, November). *Positivity or reliability: Do young children use informant testimony to make global personality attributions about a stranger?* Paper presented at the Annual Meeting of the Jean Piaget Society, Berkeley, California.
- Boseovski, J. J., Peterson, J. L., **Lassiter**, C., & Peterson, E. E. (2010, April). *The effect of informant accuracy on young children's personality judgments about unknown individuals*. Poster session presented at the biennial Conference on Human Development, New York, NY.
- Bosacki, S., Boseovski, J. J., & **Lapan**, C. (2009, October). *Children's interpretive theory of mind and self-perceptions: Age and gender differences*. Poster session presented at the biennial meeting of the Cognitive Development Society, San Antonio, TX.
- **Lapan**, C., Boseovski, J. J., Bosacki, S., & Peterson, J. L. (2009, May). *Children's personality judgments vary as a function of social ambiguity and self-concept*. Poster session presented at the annual convention of the Associate for Psychological Science, San Francisco, CA.

NON-PEER REVIEWED SCIENCE COMMUNICATION

Recognized Contributor Roles

Harkins, T., Merritt, E., Rimm-Kaufman, S.E., Hunt, A. & Bowers, N. (2019). *Connect Science*. Unpublished Manual, University of Virginia, Arizona State University, & Harkins Consulting, LLC, Charlottesville, Virginia.

Harkins, T., Lubetkin, M., McGregor, R., Coolman, F., Vislosky, E., Merritt, E., & Rimm-Kaufman, S.E. (2019). *Connect Science Blueprint*. Unpublished Manual, University of Virginia, Arizona State University, & Harkins Consulting, LLC, Charlottesville, Virginia.

Rhodes, E. (2018). Psychology's last stand: Making a difference in the zombie apocalypse. *The Psychologist*, 31, 20-25.

INVITED LECTURES AND TALKS

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| 2020 | Service Learning: What is It?
Wingate University ROOTs Summit |
| 2019 | Supporting Student Success with Service Learning
Bulldog Brunch Colloquium Series, Wingate University. |
| 2019 | Evidence-based Practices to Support First Year, Minority, and First-Generation Students (co-presenters Chelsea Kaufman & NaTasha Schiller)
Sharing and Learning Day, Wingate University |
| 2017 | When Does Social Comparison Matter? The Importance of Comparison Peer Characteristics and Self-Efficacy |

Developmental Psychology Lunch Series, UVA

- 2017 **Working with LGBT+ Children and Families**
Child and Adolescent Development Course, FMU
- 2016 **Theory of Mind Benefits for the Reduction of Stereotyped Attributions**
Francis Marion University Alumni Award Reception
- 2016, 2017 **Pursuing a Career in Experimental Psychology**
Careers in Psychology Course, FMU
- 2016 **Deciding if You Are Any Good: Children's Consideration of Comparative Feedback**
Developmental Psychology Course, UNCG
- 2016 **Effects of Comparison Peer Traits on Self-Evaluations**
Hard Data Café, UNCG Psychology Dept.
- 2010 **Relation between Cognitive Skills and Social Stereotyping.**
Big Phat Research Colloquium, UNCG Psychology Dept.
- 2010 **Research in Social and Cognitive Development**
Mothers of Preschoolers Group, Invited Community Lecture
- 2010 **Introduction to Probability and Z-Scores**
Statistics & Research Methods Course, UNCG
- 2009 **Introduction to Language Development**
Developmental Psychology Course, UNCG

FUNDING PROPOSALS

- 2020 Relation between Preschoolers' Executive Function, Theory of Mind, and Stereotyping of Individuals with Physical Disabilities
Wingate University, Reeves Summer Research Grant
Role: Principal Investigator Status: Under Review
- 2019 *PSY 311 Aging Simulation Activity*
Wingate University, Innovative Teaching Grant
Role: Principal Investigator Status: Funded (\$376)
- 2019 *Improving Testing Feedback and Student Learning Outcomes*
Wingate University, Board of Visitors Grant
Role: Principal Investigator Status: Funded via Provost (\$4,881)
- 2019 *Breaking Bread and Barriers: Addressing Food Insecurity through Faith, Fellowship, and Civic Engagement*
Wabash Center Pedagogies for Social Justice & Civic Engagement Grant
Role: Co-Principal Investigator Status: Not Funded
with Cathy Wright & Lacey Ritter
- 2018 *Adoption of Open Access Introductory Psychology Textbook.*
NC Live Open Education North Carolina faculty adoption grant.
Role: Principal Investigator Status: Funded (\$1000)
- 2016 *Creating Change Conference: Student Education & Training in LGBTQ Issues.*
Francis Marion University, Ready to Experience Applied Learning Grant
Role: Co-Principal Investigator Status: Funded (\$3300)
with Dr. Lance Weldy

2016 *Development of Group Comparisons and the Local Dominance Effect*
Francis Marion University, Professional Development Research Grant
Role: Principal Investigator Status: Funded (\$2750)

TEACHING & MENTORSHIP ACTIVITIES

Instructor Positions

Wingate University	Adolescent Psychology Spring 2020 Internship in Psychology Fall 2019, Spring 2020 Psychological Statistics Fall 2019, Spring 2017 Child Psychology Fall 2019, Summer 2019 (online), Spring 2019 (2 sections), Fall 2018 (2 sections) Adult and Aging Psychology Fall 2019, Spring, 2020, 2019, Summer 2019 (online), Fall 2019, 2018 Introductory Psychology Fall 2019, Spring, 2019, Fall 2018
Francis Marion University	Psychological Statistics Fall 2016 Introductory Psychology Fall 2016 Graduate Quantitative Psychology Spring 2017 Social Psychology Spring 2017, Fall 2016
University of North Carolina at Greensboro	Introductory Psychology Fall 2014 Statistics & Research Methods I Lab Spring, 2015, 2012, Fall 2013 Statistics & Research Methods II Lab Spring 2011, Fall 2010 Teaching Assistant Social Psychology (2015), Social and Personality Development (2016), Cognitive Development (2010), Developmental Psychology (2014, 2012, 2011, 2009)

Independent Research (Co-)Supervision

<u>2019</u>	Bethany Mack, Wingate University Honors Thesis	<i>How False Memories Influence Eyewitness Testimony</i>
<u>2019</u>	Chloe Leanna Phares, Wingate University Honors Thesis	<i>The Effect of Mood on Memory</i>
<u>2019</u>	Pujita Sunder Ossining High School Honors Thesis	<i>The Role of Ethnicity in Children's Self-Esteem Following Academic Comparison</i>
<u>2018</u>	Jose Olais University of Virginia, Summer Undergraduate Research Project	<i>The Role of Supportive Learning Environments for English Learners</i>

<u>2017</u>	Amber Campos University of North Carolina at Greensboro Honor's Thesis	<i>Getting Pleasure from Others' Pain: Effects of Liking on Schadenfreude</i>
<u>2017</u>	Lewis Holland Francis Marion University, Senior Capstone	<i>Intergenerational Transmission of Attributional Styles & Perceptions of Homelessness</i>

Student Supervision

<u>2019-2020</u>	Wingate University Undergraduate Research Assistants	<i>Taylor Stump, Brandy Delgado-Fuentes, Sydney Jarrell, Andrea Escate Saavedra, Janeth Medellin-Tapia, Lester Mejia, Alina Siler, Oluwatofunmi Olaleye</i>
<u>2019</u>	Wingate University Teaching Assistants	<i>Nya-Anne Greenridge, Hope Willis</i>
<u>2017-2018</u>	University of Virginia Graduate Research Assistants	<i>Katie Miller, Rebecca McGregor, Claire Kirchoff, Anna Macaloon, Tiffany Hwang</i>
<u>2017-2018</u>	University of Virginia Undergraduate Research Assistants	<i>Bessie Miller, Katherine Grossman, Sydney Hainsworth, Mary Anna Adams, Julia Hahn</i>
<u>2017</u>	Francis Marion University Undergraduate Research Assistants	<i>Cole Berry, Ashely Ederer, Abbey Adams, Olivia Rutledge, Kristin Harrell</i>
<u>2009-2018</u>	University of North Carolina at Greensboro Undergraduate Research Assistants	<i>Meaghan Kearns, Nancy Lee, Vanessa Alvarado, Emilie Peterson, Maya Crumbly, Rachel Harbinson, Angela Dyson, Phillip Sheldon, Hye Lim Shin, Valeriya Tsygankov, Sarah Creech, Kathleen McClinton, Sara Mofford, Catherine Bechard, Michelle Prillaman</i>

LEADERSHIP, SERVICE, & PROFESSIONAL DEVELOPMENT ACTIVITIES

Special Leadership Roles

- Collaborative for the Common Good Project Manager – PSY 311 Service-Learning Implementation
- Service-Learning and Community Engagement Director
- Manager of Remark initiative research & implementation (Scantron Replacement system)

Ad-Hoc Reviewing: Journals

- *Social Development* (2019, 2018, 2016)
- *Journal of Genetic Psychology* (2019, 2018)
- *Infant and Child Development* (2020, 2018)

Ad-Hoc Reviewing: Conferences

- Poster Reviewer for the biennial meeting of the Cognitive Development Society
 - 2016/2017: Reviewed and scored 10 poster submissions
- Mentored Panel Reviewer for the Biennial Meeting of the Society for Research in Child Development
 - 2016/2017: Panel 19, Social Cognition (Chairs, Drs. Heidi Gazelle and Kristina Olson)
 - Reviewed and scored 8 poster submissions and 3 symposia sessions each consisting of an integrative summary statement and 4-5 individual papers.
- Poster Reviewer for the Annual Meeting of the South Eastern Psychology Association: 2011
 - Reviewed and scored 8 poster submissions

Academic Service Activities

- American Psychological Association of Graduate Students LGBT Mentor (2019)
- Host of Senior Citizen Community Partner Luncheon (2019)
- Research Support Learning Lab Liaison, Wingate University (2018, 2019)
- Research Review Board Committee member (2019)
- Equity and Accessibility Committee Member, Wingate University (2018, 2019)
- Psychology Club and Psi Chi Faculty Advisor, Wingate University (2018, 2019)
- Prism Faculty Advisor, Wingate University (2018, 2019)
- UVA LGBTQ Center's Speakers Bureau Panelist (2017)
- UVA Center for Advanced Study of Teaching and Learning (CASTL) Project Coordinators Committee Member (2017)
- FMU Gay Straight Alliance Ally Dinner Guest Speaker and Panelist (2016)
- FMU Young Democrats Political Forum Panelist (2016)
- FMU Psychology Undergraduate Curriculum Committee Member (2016)
- FMU Ada Lovelace Event Committee Member (2016)
- FMU Gay Straight Alliance Faculty Advisor (2016)
- UNCG Psi Chi Graduate School Information Session Panelist (2015)
- UNCG Association for Graduate Students in Psychology: President Elect (2010); President (2011); Colloquia Chair (2012 & 2015)
- Kendon Smith Lecture Series Assistant & Organizer (2010)

Community Service Activities

- Feed 500 volunteer (2019)
- One Day One Dog participant (2019)
- Creator and Coordinator of the Stephen White Benefit (2015)
- Triad Health Project: Dining for Friends fundraiser volunteer (2014, 2015)
- Interactive Resource Center fundraiser volunteer (2015)

Professional Development

- Teaching & Learning Academy (2020)
- North Carolina Campus Compact Writing Retreat (2019)
- Research Support Learning Lab, Wingate University (2018, 2019)
- Evidence Based Practices Learning Lab, Wingate University (2018, 2019)
- Civil Discourse Learning Lab, Wingate University (2018)
- Responding to Conflict: Dialogue Skills for Challenging Times Workshop, University of Virginia Curry School of Education (2017)
- Safe Space Training, University of Virginia (2017)
- Multicultural/Diversity Fluency: A Blended Learning Class, University of Virginia Center for Leadership Excellence (2017)
- Data Management for Social Science Research Course (EDLF 5310), University of Virginia (2017)
- UndocuAlly Training, University of Virginia DREAMers on Grounds (2017)
- Community Engagement Workshop, University of North Carolina Greensboro (2016)

HONORS & AWARDS

- Graduate Dean's Award recipient (2015)
- Cognitive Development Society Diversity Travel Award recipient (2013, 2015)
- Weil Fellowship recipient (2010)
- Robert and Debbie Guttentag Scholarship recipient (2009)
- Ratchford Scholarship recipient (2005-2009)
- Undergraduate Research Assistantship Award recipient (2008)
- Mercedes Benz Drive Your Future Scholarship recipient (2005)

PROFESSIONAL MEMBERSHIPS

Cognitive Development Society
Association for Psychological Sciences
South Eastern Psychological Society
Jean Piaget Society
Psi Chi National Honors Society

Phi Beta Kappa
UNCG Golden Chain Honor Society
National LGBTQ Taskforce
Lambda Pi Eta National Communication Honor
Society