

Candace Lapan, PhD

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EDUCATION

- 2016 **Ph.D., Developmental Psychology**
University of North Carolina at Greensboro, Psychology Department, GPA: 4.0
Advisor: Dr. Janet Boseovski
Dissertation Title: Effects of Expertise and Trait Information on Children's Self-Evaluations in a Social Comparison Setting
- 2012 **M.A., Developmental Psychology**
University of North Carolina at Greensboro, Psychology Department, GPA: 3.97
Advisor: Dr. Janet Boseovski
Thesis Title: The Effects of Guilt on Young Children's Cognitive Processing
- 2009 **B.A. Psychology**
University of North Carolina at Greensboro, GPA: 3.89
Double Major in Communication Studies

EMPLOYMENT

- May 2017 - **Research Specialist, Senior**
Present Curry School of Education, University of Virginia Charlottesville, VA
- Aug. 2016 – **Visiting Assistant Professor of Psychology**
May 2017 Francis Marion University Florence, SC
- See Below* **Course Instructor, Lab Instructor, Teaching Assistant**
University of North Carolina at Greensboro Greensboro, NC

RESEARCH ACTIVITIES

My research program is aimed at understanding the implications of emotions for children's social and cognitive functioning in early to middle childhood (i.e., 3- to 10-year-old children). My main interests center on three fundamental questions: (a) What are the implications of social comparisons for children's beliefs about themselves and their affective experiences? (b) How do age-related changes and individual differences in social emotional skills (e.g., theory of mind) relate to children's social stereotypes?; (c) How do children's current emotional states and social emotional skills influence children's ability to engage in cognitively demanding tasks (e.g., inhibitory control and cognitive flexibility)? I also have secondary interests in the development of social learning, impression formation, and teaching practices.

Peer Reviewed Publications

- **Lapan, C., & Boseovski, J. J. (2017).** When peer performance matters: Effect of expertise and traits on children's self-evaluations after social comparison. *Child Development, 88*(6), 1860-1872. doi: 10.1111/cdev.12941
- **Lapan, C., & Boseovski, J. J. (2017).** The effects of guilt on preschoolers' cognitive flexibility and inhibition. *Early Childhood Research Quarterly, 41*, 95-102. doi:10.1016/j.ecresq.2017.06.004

- **Lapan, C.**, & Boseovski, J. J. (2016). Theory of mind and children's trait attributions about average and typically stigmatized peers. *Infant and Child Development*, 25(2), 158-178. doi:10.1002/icd.1923
- **Lapan, C.**, Boseovski, J. J., & Blincoe, S. (2016). "Can I believe my eyes?" Three- to six-year-olds' willingness to accept contradictory trait labels. *Merrill-Palmer Quarterly: Journal of Developmental Psychology*, 62(1), 22-47. doi:10.13110/merrpalmquar1982.62.1.0022
- Boseovski, J. J., **Lapan, C.**, & Bosacki, S. (2013). Children's trait and emotion attributions in socially ambiguous and unambiguous situations. *The Journal of Genetic Psychology: Research and Theory on Human Development*, 174(4), 366-386. doi:10.1080/00221325.2012.685991

Manuscripts Under Review

- Boseovski, J. J., & **Lapan, C.** (revision requested). Profiles of personality attribution in childhood. *Child Development*.

Manuscripts in Preparation

- **Lapan, C.** & Boseovski, J. J. (in prep). Ability conceptions in context: Self-efficacy and social comparison.

Conference Presentations

- Rimm-Kaufman, S. E., Hunt, A., **Lapan, C.** *Efficacy study of Connect Science: A program integrating social and emotional learning, science, and service-learning*. Symposium to be presented at the annual meeting of the American Educational Research Association, New York, New York.
- **Lapan, C.**, Boseovski, J. J., Tsygankova, V., Ball, C., & Marble K. (2017, October). *Ability conceptions in context: Self-efficacy and social comparison*. Poster session to be presented at the biennial meeting of the Cognitive Development Society, Portland, OR.
- **Lapan, C.**, Boseovski, J. J., Dyson, A., & Alvarado, V. (2017, October). *The intersection of emotion and executive function: The effects of guilt on preschoolers' inhibition and flexibility performance*. Poster session to be presented at the biennial meeting of the Cognitive Development Society, Portland, OR.
- Marble, K. E., Boseovski, J. J., Marcovitch, S., Boyer, C., Hancock, R., & **Lapan, C.** (2017, October). *Is "same as me" always better?: Children's evaluations of novel cultural information provided by in-group and out-group informants*. Poster session to be presented at the biennial meeting of the Cognitive Development Society, Portland, OR.
- Collyer, D. A., Boseovski, J. J., **Lapan, C.**, Zell, E., Marcovitch, S. (2017, June). *The effect of referent status in social comparison on children's performance perceptions*. Poster session to be presented at the annual meeting of the Jean Piaget Society, San Francisco, CA.
- **Lapan, C.**, Boseovski, J. J., Tsygankova, V., Ball, C., & Marble K. (2017, April). "Who did better than me?" Effects of comparison peer expertise and traits on children's self-evaluations. In J. Hermes & H. Rakoczy (Chairs), *Early trait reasoning – scope and limits*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- **Lapan, C.**, & Boseovski, J. J. (2017, April). Theory of mind and children's trait attributions about average and typically stigmatized peers. In K. L. Mulvey & M. Rizzo (Chairs), *Social cognition in intergroup contexts: Mental states, theory of mind and moral judgments*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- **Lapan, C.**, Boseovski, J. J., & Ball, C. (2015, October). *Children's self-evaluations following social comparison: The effect of target trait information*. Poster session presented at the biennial meeting of the Cognitive Development Society, Columbus, OH.
- Marble, K. E., Boseovski, J. J., Marcovitch, S., Boyer, C., Hancock, R., & **Lapan, C.** (2015, October). *Who would you rather learn from? Children's justification of informant preferences in cultural learning*. Poster session presented at the biennial meeting of the Cognitive Development Society, Columbus, OH.

- **Lapan, C., Boseovski, J. J., Dyson, A., & Alvarado, V.** (2015, March). *The effects of guilt on preschoolers' cognitive flexibility and inhibition*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- **Lapan, C., Boseovski, J. J., Creech, S., Mofford, S., & Jewells, M.** (2015, March). *Delighting in others' disaster: Development of schadenfreude in middle childhood*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- **Lapan, C., Boseovski, J. J., Hughes, C., Parker, L., & Marble, K.** (2013, October). *Who is right? Children's use of local and global information in decision making*. Poster session presented at the biennial meeting of the Cognitive Development Society, Memphis, TN.
- **Lapan, C., Boseovski, J. J., & McClinton, K.** (2013, June). *The development of social stereotyping in 3- to 6-year-olds: Stereotype content across social groups and age effects*. Poster session presented at the annual meeting of the Jean Piaget Society, Chicago, IL.
- **Lassiter, C., & Boseovski, J. J.** (2013, April). *Mood effects on children's judgments of stigmatized groups: Happiness increases positive attributions and helpfulness predictions*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- **Boseovski, J. J., & Lassiter, C.** (2013, April). *Is she mean or sad? Children's explanations of the causes of negative events*. Symposia presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- **Lassiter, C., Boseovski, J. J., & Alvarado, V.** (2012, February). *Impact of parenting style on the relation between temperament and guilt in preschoolers*. Poster session presented at the annual meeting of the South Eastern Psychological Society, New Orleans, LA.
- **Lassiter, C., Boseovski, J. J., & Alvarado, V.** (2011, October). *Is it guilty in here, or is it just me? Individual differences in guilt and its effect on cognitive processing*. Poster session presented at the biennial meeting of the Cognitive Development Society, Philadelphia, PA.
- **Lassiter, C., & Boseovski, J. J.** (2011, June). *Effects of mood on children's stigmatization of overweight peers*. Poster session presented at the annual meeting of the Jean Piaget Society, Berkeley, CA.
- **Lassiter, C., & Boseovski, J. J.** (2011, March). *Relation between theory of mind and the use of social stereotypes in children's personality judgments*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec.
- **Tucker, M. C., Lassiter, C., Boseovski, J. J., & Rodriguez, C.** (2011, March). *The transmission of values: Parental empathy, theory of mind, and children's personality attributions*. Poster session presented at the biennial meeting of the Society for Research in Cognitive Development, Montreal, Quebec.
- **Boseovski, J. J., Peterson, J. L., Lassiter, C., & Peterson, E. E.** (2010, November). *Positivity or reliability: Do young children use informant testimony to make global personality attributions about a stranger?* Paper presented at the Annual Meeting of the Jean Piaget Society, Berkeley, California.
- **Boseovski, J. J., Peterson, J. L., Lassiter, C., & Peterson, E. E.** (2010, April). *The effect of informant accuracy on young children's personality judgments about unknown individuals*. Poster session presented at the biennial Conference on Human Development, New York, NY.
- **Bosacki, S., Boseovski, J. J., & Lapan, C.** (2009, October). *Children's interpretive theory of mind and self-perceptions: Age and gender differences*. Poster session presented at the biennial meeting of the Cognitive Development Society, San Antonio, TX.
- **Lapan, C., Boseovski, J. J., Bosacki, S., & Peterson, J. L.** (2009, May). *Children's personality judgments vary as a function of social ambiguity and self-concept*. Poster session presented at the annual convention of the Associate for Psychological Science, San Francisco, CA.

INVITED LECTURES AND TALKS

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| 2017 | Working with LGBT+ Children and Families
Child and Adolescent Development Course, FMU |
| 2016 | Theory of Mind Benefits for the Reduction of Stereotyped Attributions
Francis Marion University Alumni Award Reception |
| 2016, 2017 | Pursuing a Career in Experimental Psychology
Careers in Psychology Course, FMU |
| 2016 | Deciding if You Are Any Good: Children's Consideration of Comparative Feedback
Developmental Psychology Course, UNCG |
| 2016 | Effects of Comparison Peer Traits on Self-Evaluations
Hard Data Café, UNCG Psychology Dept. |
| 2010 | Relation between Cognitive Skills and Social Stereotyping.
Big Phat Research Colloquium, UNCG Psychology Dept. |
| 2010 | Research in Social and Cognitive Development
Mothers of Preschoolers Group, Invited Community Lecture |
| 2010 | Introduction to Probability and Z-Scores
Statistics & Research Methods Course, UNCG |
| 2009 | Introduction to Language Development
Developmental Psychology Course, UNCG |

FUNDING PROPOSALS

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| 2016 | <i>Creating Change Conference: Student Education and Training in LGBTQ Issues.</i>
Francis Marion University, Ready to Experience Applied Learning (R.E.A.L.) Grant
Role: Co-Principal Investigator with Dr. Lance Weldy, Francis Marion University
Type: Internal Status: Funded (\$3300) |
| 2016 | <i>Development of Group Comparisons and the Local Dominance Effect</i>
Francis Marion University, Professional Development Research Grant
Role: Principal Investigator
Type: Internal Status: Funded (\$2750) |
| 2012, 2013 | <i>Effect of Social Comparison Information on Children's Self-Perceptions</i>
Psi Chi, Graduate Research Grant
Role: Principal Investigator
Type: External Status: Not Funded |
| 2009, 2010 | <i>The Effect of Guilt on Children's Executive Functioning Abilities</i>
National Science Foundation, Graduate Research Fellowship Program
Role: Principal Investigator
Type: External Status: Not Funded |

TEACHING ACTIVITIES

Instructor Positions

Fall 2016, Spring 2017	Quantitative & Psychometric Methods PSY 302, Francis Marion University
Spring 2017	Graduate Quantitative Psychology PSY 632, Francis Marion University
Fall 2014, 2016	Introductory Psychology PSY 121, University of North Carolina at Greensboro; PSY 206, Francis Marion University
Spring 2017, Fall 2016	Social Psychology PSY 319, Francis Marion University
Spring, 2015, 2012, Fall 2013	Statistics & Research Methods I Laboratory PSY 310L, University of North Carolina at Greensboro
Spring 2011, Fall 2010	Statistics & Research Methods II Laboratory PSY 311L, University of North Carolina at Greensboro

Teaching Assistant Positions

Fall 2015	Social Psychology PSY 260, University of North Carolina at Greensboro
Spring 2016	Social and Personality Development PSY 455, University of North Carolina at Greensboro
Spring 2010	Cognitive Development PSY 456, University of North Carolina at Greensboro
Fall 2014, 2012, 2011, 2009	Developmental Psychology PSY 250, University of North Carolina at Greensboro

LEADERSHIP, SERVICE, & PROFESSIONAL DEVELOPMENT ACTIVITIES

Ad-Hoc Reviewing: Conferences

- Poster Reviewer for the biennial meeting of the Cognitive Development Society
 - Reviewed and scored 10 poster submissions

- Mentored Panel Reviewer for the Biennial Meeting of the Society for Research in Child Development: 2016/2017
 - Panel 19, Social Cognition (Chairs, Drs. Heidi Gazelle and Kristina Olson)
 - Reviewed and scored 8 poster submissions and 3 symposia sessions each consisting of an integrative summary statement and 4-5 individual papers.

- Poster Reviewer for the Annual Meeting of the South Eastern Psychology Association: 2011
 - Reviewed and scored 8 poster submissions

Ad-Hoc Reviewing: Journals

- *Social Development* (2016)

University Service Activities

- UVA LGBTQ Center's Speakers Bureau Panelist (2017)
- UVA Center for Advanced Study of Teaching and Learning (CASTL) Project Coordinators Committee Member (2017)
- FMU Gay Straight Alliance Ally Dinner Guest Speaker and Panelist (2016)
- FMU Young Democrats Political Forum Panelist (2016)
- FMU Psychology Undergraduate Curriculum Committee Member (2016)
- FMU Ada Lovelace Event Committee Member (2016)
- FMU Gay Straight Alliance Faculty Advisor (2016)
- UNCG Psi Chi Graduate School Information Session Panelist (2015)
- UNCG Association for Graduate Students in Psychology: President Elect (2010); President (2011); Colloquia Chair (2012 & 2015)
- Kendon Smith Lecture Series Assistant & Organizer (2010)

Community Service Activities

- Creator and Coordinator of the Stephen White Benefit (2015)
- Triad Health Project: Dining for Friends fundraiser volunteer (2014, 2015)
- Interactive Resource Center fundraiser volunteer (2015)

Professional Development

- Responding to Conflict: Dialogue Skills for Challenging Times Workshop, University of Virginia Curry School of Education (2017)
- Safe Space Training, University of Virginia (2017)
- Multicultural/Diversity Fluency: A Blended Learning Class, University of Virginia Center for Leadership Excellence (2017)
- Data Management for Social Science Research Course (EDLF 5310), University of Virginia (2017)
- UndocuAlly Training, University of Virginia DREAMers on Grounds (2017)
- Community Engagement Workshop, University of North Carolina Greensboro (2016)

HONORS & AWARDS

- Graduate Dean's Award recipient (2015)
- Cognitive Development Society Diversity Travel Award recipient (2013, 2015)
- Weil Fellowship recipient (2010)
- Robert and Debbie Guttentag Scholarship recipient (2009)
- Ratchford Scholarship recipient (2005-2009)
- Undergraduate Research Assistantship Award recipient (2008)
- Mercedes Benz Drive Your Future Scholarship recipient (2005)

PROFESSIONAL MEMBERSHIPS

Cognitive Development Society
Association for Psychological Sciences
South Eastern Psychological Society
Jean Piaget Society

Phi Beta Kappa
UNCG Golden Chain Honor Society
National LGBTQ Taskforce
Lambda Pi Eta National Communication
Honor Society